**Open Learning Course of Hiroshima-ICAN Academy 2023**

**ASSIGNMENT SUBMISSION FORM**

**1. Personal Information**

**Please fill out your personal information below. \*Required**

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| **\*First Name(s)** |  |
| **\*Last Name** |  |
| **\*Email** |  |
| **\*Nationality****(multiple answers possible)** |  |
| **\*Country of Residence** |  |
| **\*City of Residence** |  |
| **\*Date of Birth** |  dd / mm / yyyy |
| **\*Gender** | [ ]  Female[ ]  Male[ ]  Prefer not to say[ ]  Other:　　　　　　　　　　　  |
| **\*Academic history** | [ ]  Graduated high school or equivalent[ ]  Bachelor’s degree[ ]  Master’s degree[ ]  PhD |
| **\*Major(s) in School** |  |
| **Do you work or are you a student?** | [ ]  Working[ ]  Student[ ]  Other:　　　　　　　　　　　  |
| **\*Do you agree to receive newsletters and information about events organized by Hiroshima Prefecture, Hiroshima Organization for Global Peace (HOPe), and/ or ICAN?****The office of the Executive Committee will protect any personal information submitted, and it will only be used for the purpose of the program.** | [ ]  I agree[ ]  I disagree |

**2. Quiz and Reflection**

**After reading and watching the required online learning materials, answer below quizzes consisting of single-choice questions and write a reflection.**

Q.1 What did the Hiroshima Peace Memorial Museum emphasize when designing the new exhibit in 2019? (6 points)

[ ]  It put importance on exhibiting primary sources of the atomic bombing, such as artefacts and photographs.

[ ]  It introduced a number of digital material exhibits.

[ ]  It focused on collecting and displaying information on nuclear consequences around the world.

Q.2 How did Shin’ichi’s tricycle come to be exhibited? (6 points)

[ ]  It was discovered by Hiroshima city authorities who searched the site of the atomic bombing and exhibited with the permission of the bereaved families.

[ ]  Shin'ichi's family donated it to the museum in later years in order to make more people aware of the horror of the atomic bombing.

[ ]  Items from many pupils were collected and donated by the school.

Q.3 How is the Nagasaki experience different from the Hiroshima experience? (6 points)

[ ]  Large Christian communities and churches were destroyed.

[ ]  Plutonium-type bombs were used in Nagasaki and the immediate death toll was much greater than in Hiroshima.

[ ]  Good international relationships.

Q.4 What happens when ""Tactical" or low-yield nuclear weapons" are used in today's conflicts? (6 points)

[ ]  Collateral damage can be minimised and controlled by using even smaller nuclear weapons than the Hiroshima bomb.

[ ]  Even a 'low-yield' nuclear weapons can have devastating humanitarian consequences and further destabilise the world by breaking an 80-year nuclear taboo.

[ ]  Today, there is no international law regulating Tactical nuclear weapons, so their use is not illegal.

Q.5 Which of the following is NOT a priority for the ICRC and JRCS to ask countries to do? (6 points)

[ ]  Take immediate and concrete steps to reduce the risk of nuclear weapons being used, by taking nuclear weapons off high alert, committing to no-first-use policies etc.

[ ]  Take robust measures to assist those affected by nuclear weapons use or testing and to decontaminate the impacted natural environment.

[ ]  Enhance the capacity to provide humanitarian assistance and medical care under any circumstances that nuclear weapons are detonated.

Q.6 What do you think of the relationship between nuclear disarmament and the UN Sustainable Development Goals? (Approximately in 300 words) (70 points)

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**Submission:**

Executive Committee of Hiroshima-ICAN Academy on Nuclear Weapons and Global Security

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